



# **【In Japan】**

## **Knowledge Co-Creation Program**

### **(Group & Region Focus)**

#### **GENERAL INFORMATION ON**

#### **Gender and Diversity in Disaster Risk Reduction and Climate Change (In Japan)**

**課題別研修「ジェンダーと多様性からの災害リスク削減と気候変動」(本邦研修)  
JFY 2025**

**Course No.: 202411506J001**

**Course Period in Japan: From October 21 to November 14, 2025**

This information pertains to one of the JICA Knowledge Co-Creation Programs (Group & Region Focus) of the Japan International Cooperation Agency (JICA) implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

#### **JICA Knowledge Co-Creation Program (KCCP)**

The Japanese Cabinet released the Development Cooperation Charter in June 2023, which stated, *“In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together.”* JICA believes that this ‘Knowledge Co-Creation Program’ will serve as a foundation of mutual learning process.

# I. Concept

## **Background**

The Sendai Framework for Disaster Risk Reduction(2015-2030), adopted at the Third United Nations World Conference on Disaster Risk Reduction held in Sendai in March 2015, outlines the importance of recognizing the needs of various stakeholders in particular women, in disaster risk reduction(DRR). It also mentions that women should have an equal voice and responsibility in policy development and implementation in DRR. The Government of Japan also announced its plan to organize a training program to promote women's leadership in DRR, as part of the Sendai Cooperation Initiative for Disaster Risk Reduction, which was launched by the government of Japan during the Conference. It is, therefore, important to promote women's active and equal participation in DRR and consider their specific needs and interests when developing DRR policies and managing and implementing DRR programs and projects.

The training course on Gender and Diversity in Disaster Risk Reduction and Climate Change provides an opportunity to learn from Japan's experience on disaster prevention and climate change adaptation, emergency responses, recovery and reconstruction, with special consideration to vulnerable groups of people, such as women, children, the elderly, the persons with disabilities, foreign residents and LGBTQIA+. It also aims to share the knowledge and the experiences among participating countries and collaboratively learn and generate effective, equal and meaningful approaches to DRR and climate change with a gender and diversity perspective.

## **For what?**

The participants will share ideas and approaches to gender and diversity in DRR and climate change. Through collaborative learning processes, the course aims to co-create new, effective and transformative approaches to promote women's leadership, in particular, and to generate effective, equal and meaningful approaches to DRR and climate change with a gender and diversity perspective.

## **For whom?**

The participants will be tripartite: i) government officers in charge of DRR or climate change adaptation with a gender and diversity perspective, ii) government officers in charge of promoting gender equality and women's empowerment in the context of DRR

or climate change adaptation, and iii) representatives of civil society and non-governmental organizations working for gender equality and women's empowerment in DRR or climate change adaptation.

### **How?**

The training course will be provided by online during quarantine in Tokyo and in Tohoku area. The program covers the experiences of Tokyo and Tohoku area in Japan. Tohoku area was severely damaged by the earthquake and tsunami in March 2011. The participants will have the opportunities to learn from Japan's experience as well as exchange of ideas with local residents in Japan, both national and international experts and participants from other countries.

## II. Description

**1. Title (Course-No.):**

Gender and Diversity in Disaster Risk Reduction and Climate Change  
(202411506J001)

**2. Course duration in Japan**

Course Period in Japan: October 21 to November 14, 2025

**3. Target regions or countries**

Bangladesh, Brazil, Chile, Malawi, Mexico, Mozambique, Papua New Guinea, Peru, Philippines, and Tonga

**4. Eligible / target organization**

The training course is designed for personnel from:

- a) The central government in charge of DRR with a gender and diversity perspective or climate change adaptation;
- b) The central government in charge of gender equality and women's empowerment or climate change adaptation;
- c) Civil society and non-governmental organizations working for gender equality and women's empowerment in DRR or climate change adaptation

*Please see III-2 for the detailed nominee qualifications.*

**5. Course capacity (upper limit of participants)**

10 participants

**6. Language to be used in this course:**

English

**7. Course objective:**

The purpose of the course is to mutually understand and exchange information and good practices on DRR and climate change adaptation from a gender and diversity perspective by participants and relevant organizations in Japan and discuss and co-create effective approaches to promote DRR and climate change adaptation from a gender and diversity perspective and women's leadership in DRR and climate change adaptation.

**8. Overall goal**

The overall goal of the training course is to place a greater emphasis on gender and diversity approaches to DRR, disaster prevention and climate change adaptation, as well as to promote women's greater participation and leadership in decision making processes for DRR and climate change adaptation policies, programs and projects.

## 9. Relationship with SDGs (Sustainable Development Goals)

JICA has been committed to promote the achievement of all goals of SDGs by 2030, along with their inclusive approaches for “Leaving no one behind”. The SDGs goal 5 is to achieve gender equality and empowerment of all women and girls, which is a stand-alone goal as well as a cross-cutting goal indispensable to achieve all the other 16 goals. The SDGs goal 13 is to take urgent action to combat climate change and its impact, including strengthening resilience and adaptive capacity to climate-related hazards and natural disasters in all countries(13.1). SDGs goal 11 is to make cities and human settlements inclusive, safe, resilient and sustainable, including by 2030, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction(2015–2030), holistic disaster risk management at all levels(11.b).

## 10. Module of training course with expected output:

The training course module consists of the following components.

<b>Training course in Japan in 2025</b> (October 21 to November 14, 2025) Participants to be dispatched by the concerned government and organizations will attend the training course implemented in Japan. Please see Annex I for further information.		
Expected Module Output	Subjects/Agendas	Methodology
1. To understand the role and function of government and local community in DRR and climate change adaptation and significance of gender and diversity perspective in DRR and climate change adoption.	(1) Gender and Diversity in DRR: An Overview	Lecture Discussion
	(2) Japanese DRR system	Lecture
	(3) Disaster Response from a Gender Equality Perspective in Japan	Lecture
	(4) JICA's Gender Mainstreaming Efforts	Lecture
	(5) JICA's Gender Initiatives in DRR	Lecture
	(6) Global Trends: Gender Diversity in DRR	Lecture Discussion
	(7) Sendai Framework and gender	Discussion Practice
	(8) Violence against Women and Girls and DRR	Lecture Discussion
	(9) System to support SGBV	Lecture
	(10) Climate Change and Gender	Lecture Discussion

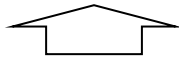
	(11) JICA's Climate Change and Gender Initiatives	Online Lecture Discussion
	(12) Gender, Diversity and DRR: NGO Initiatives	Lecture Discussion
	(13) Challenges and Possibilities of Disaster Traditions from the Perspective of Gender Equality and Diversity	Lecture Discussion
	(14) Climate Change Response in Minamisanriku Town	Lecture Discussion
	(15) Disaster Case Management	Lecture Discussion
	(16) Gender and Diversity Initiatives in Local Disaster Management Plans in Sendai City	Lecture Discussion
	(17) Disaster Prevention in Sendai City's Gender Equality Plan	Lecture Discussion
	(18) Disaster Risk Reduction Initiatives at Gender Equality Centers	Lectures Field Visit
2.To learn efforts and good practices on DRR and climate change adaptation from gender and diversity perspective through site visits to and discussions with related organizations in the areas of Great East Japan Earthquake.	(1) Disaster prevention hands-on learning (Honjo bosai kan)	Field visit
	(2) Community Disaster Prevention Activities by Women Leaders in Hiratsuka	Field Visit Discussion
	(3) Inception Report Presentation	Presentation
	(4) Women's Economic Independence: Introduction of Entrepreneur's Business	Lecture Discussion
	(5) Visit Iwate TSUNAMI Memorial Museum(Great East Japan Earthquake Tsunami Memorial Museum)	Field Visit
	(6) Visit Minamisanriku 311 Memorial	Field Visit
	(7) Efforts to create a town that does not need the word "Normalization"	Lecture Discussion
	(8) Gender and DRR Initiatives of Civil Society Organizations Kirarin kids	Lecture Discussion
	(9) Yamamoto Town (storyteller) Earthquake Remains Nakahama Elementary School	Field visit Discussion
	(10) Relocation in Yamamoto Town	Field visit Discussion
	(11) Gender and Diversity in Climate Change Adaptation: Branding of the Migaki Strawberry	Lecture Filed visit

3.To understand how to strengthen DRR and climate change adaptation from a gender and diversity perspective and promote women's leadership in DRR and climate change adaptation and create an action plan for the implementation in respective country.	(1) Inclusive DRR: Beppu model	Lecture Discussion
	(2) Exchange of opinions -Involvement of diverse stakeholders and women's leadership (policy advocacy)	Lecture Discussion
	(3) DRR activities from gender perspective in Junior high school	Discussion
	(4) Support for female personnel involved in disaster response	Discussion
	(5) LGBTQIA+ and DRR	Lecture Discussion
	(6) Co-creation Event	Discussion
	(7) Progress of Action Plan of ex-training participants	Lecture Discussion
	(8)Action Plan Presentation (country presentations)	Presentation

## <Structure of the Program>

### Program Goal

To place a greater emphasis on gender and diversity based approaches to DRR, disaster prevention and climate change adaptation, as well as to promote women's greater participation in leadership and decision making processes.



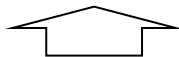
### Program Objective

To mutually understand and exchange valuable information and good practices on DRR and climate change adaptation from a gender and diversity perspective by participants and relevant organizations in Japan and discuss and co-create effective and transformative approaches to promote DRR and climate change adaptation from a gender and diversity perspective and women's leadership in DRR and climate change adaptation.



### Final Phase in participant's home country

Review and implementation of Action Plans formulated during this Program in Japan



### Core Phase in the Program

#### Output 1

To understand the role and function of government and local community in DRR and climate change adaptation and significance of gender and diversity perspective in DRR and climate change adaptation.



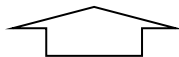
#### Output 2

To learn efforts and good practices on DRR and climate change adaptation from gender and diversity perspective through site visits to and discussions with related organizations in the areas of Great East Japan Earthquake.



#### Output 3

To understand how to strengthen DRR and climate change adaptation from a gender and diversity perspective and promote women's leadership in DRR and climate change adaptation and create an action plan for the implementation in respective country.



### Preliminary Activities

Analyze and understand the issues and good models related to DRR and climate change adaptation with a gender and diversity perspective in participant's home country, and prepare an inception report



### **III. Eligibility and Procedures**

#### **1. Expectations to the Applying Organizations:**

- (1) This Program is designed primarily for organizations that intend to address specific issues or problems related to gender and diversity in DRR and climate change adaptation. The participating organizations are expected to utilize this opportunity to train appropriate personnel in the field.
- (2) The course materials are specially developed, in collaboration with relevant prominent organizations in Japan, to meet the specific needs of participating organizations, so that the organizations can work toward effectively managing the issues and problems related to gender and diversity in DRR and climate change adaptation.

#### **2. Nominee Qualifications:**

Applying Organizations are expected to select nominees who meet the following qualifications.

"Please note that nominees would not necessarily be employed by the applying organizations, as long as they are selected officially by the organizations for their specific purposes. However, the nominees must be either person who is engaged in the said field or directly related to program subject."

**【 Remarks 】** Each Organizations is requested to strongly encourage female candidates to apply for the course to accelerate the realization of gender equality and women's empowerment.

##### **(1) Essential Qualifications**

1) Current Duties: The candidate should meet one of the 3 categories below. If there are several candidates in each country, it is preferable that the applying country should select candidates from each category.

**a.** a manager of a department in charge of DRR or climate change adaptation and planning in the central government, or

**b.** a manager of a department in charge of gender equality in the central government, or

**c.** an executive director of a local non-governmental organization promoting gender and diversity in DRR or climate change adaptation

\*Priorities are given to local NGOs over highly recognized international organizations.

2) Experience in the relevant field: have more than 5 years of experience in the field of gender equality and/or DRR and/or climate change adaptation and will continuously work in the same or related department.

3) Educational Background: a graduate of university

4) Language: have a competent command of spoken and written English which is equal to TOEFL iBT 100 or more (This training includes active participation in discussions, which require high competence of English ability).

5) Health: must be in good health to participate in the program in Japan. To reduce the risk of worsening symptoms associated with respiratory tract infection, please be honest to declare in the Medical History (QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION of the application form) if you have been a patient of following illnesses; Hypertension / Diabetes / Cardiovascular illness / Heart failure / Chronic respiratory illness.

## **(2) Recommended Qualifications**

1) Age: possibly be under the ages of fifty-five (55) years

2) Gender Equality and Women's Empowerment:

JICA seeks more female applicants due to the past records of fewer applications from women. JICA is committed to promoting gender equality and women's empowerment, and provides equal opportunities for all applicants regardless of their sexual orientation or gender identity.

## **3. Required Documents for Application**

**(1) Application Form:** The Application Form is available at **the JICA overseas office (or the Embassy of Japan)**.

\* If you have any difficulties/disabilities which require assistance, please specify necessary assistances in the QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION (1-(c)) of the application form. Information will be reviewed and used for reasonable accommodation.

**(2) Photocopy of passport:** You should submit it with the application form if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.

\*The following information should be included in the photocopy:

Name, Date of Birth, Nationality, Sex, Passport Number and Expiry Date

\*It is recommended that your passport be valid for more than 6 months after the last day of the program.

**(3) Essay:** Candidates are required to submitting the Essay with Application Form. Please refer ANNEX II .

**Note: The applicant must be submitted all required documents.**

**You will not be selected if there are any deficiencies in the documents submitted.**

#### **4. Procedures for Application and Selection :**

##### **(1) Submission of the Application Documents:**

Closing date for applications: **Please confirm the local deadline with the JICA overseas office (or the Embassy of Japan).**

(All required material must arrive at JICA Tohoku in Japan by **August 26th, 2025**)

##### **(2) Selection:**

Primary screening is conducted at the JICA overseas office (or the embassy of Japan) after receiving official documents from your government. JICA Tohoku Center will consult with concerned organizations in Japan in the process of final selection. Applying organizations with the best intentions to utilize the opportunity will be highly valued.

The Government of Japan will examine applicants who belong to the military or other military-related organizations and/or who are enlisted in the military, taking into consideration of their duties, positions in the organization and other relevant information in a comprehensive manner to be consistent with the Development Cooperation Charter of Japan.

##### **(3) Notice of Acceptance**

The JICA overseas office (or the Embassy of Japan) will notify the results **not later than September 16th, 2025.**

#### **5. Additional Document(s) to be Submitted by Accepted Candidates:**

**Inception Report** – to be submitted to JICA Tohoku by **September 30th, 2025.**

Accepted candidates are required to prepare an Inception Report. The format (MS Power Point) will be sent to the participants with Notice of Acceptance. The inception report should be submitted to JICA Tohoku by **September 30th, 2025,** preferably by e-mail to **thictad@jica.go.jp**

#### **6. Conditions for Participation:**

The participants of KCCP are required

**(1)** to strictly observe the course schedule,

**(2)** not to change the air ticket (and flight class and flight schedule arranged by JICA) and lodging by the participants themselves,

- (3)** to understand that leaving Japan during the course period (to return to home country, etc.) is not allowed (except for programs longer than one year),
- (4)** not to bring or invite any family members (except for programs longer than one year),
- (5)** to carry out such instructions and abide by such conditions as may be stipulated by both the nominating Government and the Japanese Government in respect of the course,
- (6)** to observe the rules and regulations of the program implementing partners to provide the program or establishments,
- (7)** not to engage in political activities, or any form of employment for profit,
- (8)** to discontinue the program, should the participants violate the Japanese laws or JICA's regulations, or the participants commit illegal or immoral conduct, or get critical illness or serious injury and be considered unable to continue the course. The participants shall be responsible for paying any cost for treatment of the said health conditions except for the medical care stipulated in (3) of "5. Expenses", "IV. Administrative Arrangements",
- (9)** to return the total amount or a part of the expenditure for the KCCP depending on the severity of such violation, should the participants violate the laws and ordinances,
- (10)** not to drive a car or motorbike, regardless of an international driving license possessed,
- (11)** to observe the rules and regulations at the place of the participants' accommodation, and
- (12)** to refund allowances or other benefits paid by JICA in the case of a change in schedule.

## IV. Administrative Arrangements

### 1. Organizer (JICA Center in Japan):

(1) **Center:** JICA Tohoku Center (JICA TOHOKU)

(2) **Program Officer:** Ms. YAMATO Teruko (thictad@jica.go.jp)

### 2. Implementing Partner:

(1) **Name:** IC Net Limited.

(2) **URL:** <http://www.icnet.co.jp>

### 3. Travel to Japan

(1) **Air Ticket:** In principle, JICA will arrange an economy-class round-trip ticket between an international airport designated by JICA and Japan.

(2) **Travel Insurance:** Coverage is from time of arrival up to departure in Japan. Thus traveling time outside Japan (include damaged baggage during the arrival flight to Japan) will not be covered.

### 4. Accommodation in Japan

Basically, JICA will arrange the following accommodation(s) for the participants in Japan:

JICA Tokyo Center (JICA TOKYO)

Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: +81-3-3485-7051

(where “81” is the country code for Japan, and “3” is the local area code)

Please refer to facility guide of JICA TOKYO at its URL,

<https://www.jica.go.jp/tokyo/english/office/index.html>

If there is no vacancy at JICA TOKYO, JICA will arrange alternative accommodation(s) for the participants.

### 5. Expenses

The following expenses in Japan will be provided by JICA:

(1) Allowances for meals, living expenses, and stopover.

(2) Expenses for study tours (basically in the form of train tickets).

(3) Medical care for participants who become ill after arriving in Japan (the costs related to pre-existing illness, pregnancy, or dental treatment are not included).

(4) Expenses for program implementation, including materials.

(5) For more details, please see “III. ALLOWANCES” of “KENSHU-IN GUIDEBOOK,” (English/French/Spanish/Russian).

\*Link to the Website:

[https://www.jica.go.jp/english/our\\_work/types\\_of\\_assistance/tech/acceptance/training/index.html](https://www.jica.go.jp/english/our_work/types_of_assistance/tech/acceptance/training/index.html) or

<https://jica-van-cms.jica.go.jp/custom/kccp/kccp01.html>

**(6)** For more details, please see “III. ALLOWANCES” of the brochure for participants titled “KENSU-IN GUIDE BOOK,” which will be given before departure for Japan.

\*Link to JICA HP (English/French/Spanish/Russian):

[https://www.jica.go.jp/english/our\\_work/types\\_of\\_assistance/tech/acceptance/training/index.html](https://www.jica.go.jp/english/our_work/types_of_assistance/tech/acceptance/training/index.html)

## 6. Pre-departure Orientation

A pre-departure orientation will be held at respective country's JICA office (or the Japanese Embassy), to provide Participants with details on travel to Japan, conditions of the course, and other matters.

\*YouTube of "Knowledge Co-Creation Program and Life in Japan" and "Introduction of JICA Center" are viewable from the link below.

Image videos of 'Introduction of JICA Center (YouTube)' show the following information of JICA Centers: Location, Building, Entrance, Reception(Front desk), Lobby, Office, Accommodation(Room), Amenities(Hand dryer), Bathroom(Shower and Toilet), Toiletries, Restaurant, Laundry Room(Washing machine, Iron), ICT Room(Computer for participants), Clinic, Cash dispenser, Gym, Neighborhood

Part I: Knowledge Co-Creation Program and Life in Japan	
English ver.	<a href="https://www.youtube.com/watch?v=SLurfKugrEw">https://www.youtube.com/watch?v=SLurfKugrEw</a>
Part II: Introduction of JICA Centers in Japan	
JICA Tokyo	<a href="https://www.jica.go.jp/tokyo/english/office/index.html">https://www.jica.go.jp/tokyo/english/office/index.html</a>



3.11 Tsunami



Tsunami Damage



City of Sendai



JICA Training



## V. Other Information

### 1. Location of the training site

City of Sendai, Miyagi Prefecture, Japan



The city of Sendai is located in the northern part of Japan, called the Tohoku region. The distance from Tokyo is about 350km, and it takes about 1.5 hours by shinkansen (bullet train). The population is about one million.

### 2. Climate

Average temperatures and precipitation in Sendai (2021)

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Average High (° C)	4.8	8.6	13.4	16.6	21.6	24.9	27.8	28.7	24.6	20.0	15.7	8.4
Average (° C)	1.2	3.7	8.6	11.6	17.0	20.6	24.1	24.9	20.8	15.8	11.1	4.7
Average Low (° C)	-2.3	-0.5	4.0	6.9	12.9	17.9	21.7	22.2	17.6	12.0	7.1	1.1
Precipitation (mm)	9.5	74.5	107.5	92.5	74.5	62.0	189.0	182.5	125.5	143.0	65.0	57.5

### 3. Computers

The participants are strongly recommended to bring their own

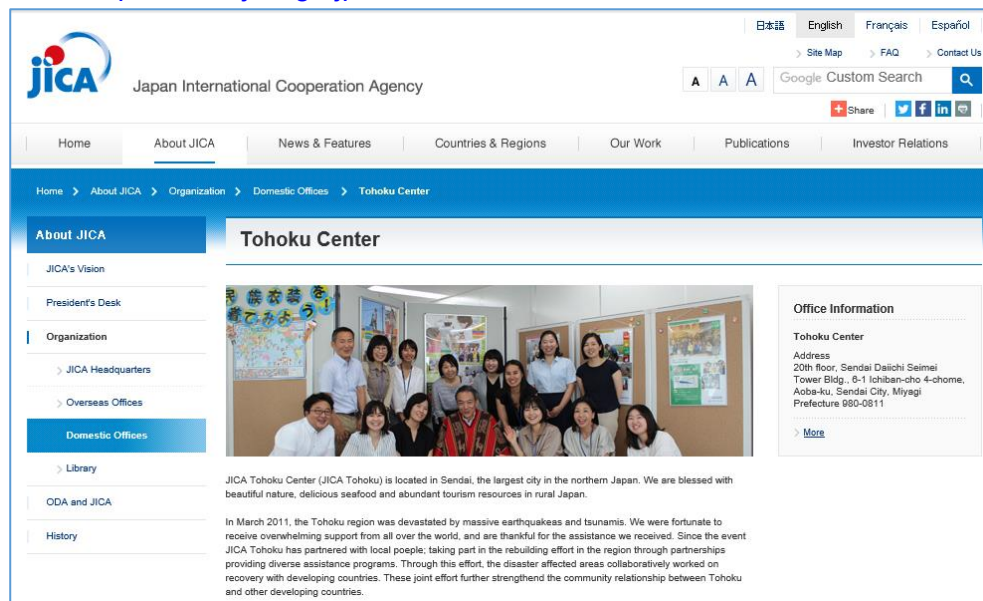


**laptop/notebook computers** (\*1) to prepare for Action Plans and presentation slides, and to check personal e-mail.

(\*1) Laptop/notebook computers should have the latest Operation System (e.g. windows11) and antivirus software installed, and must not have file sharing softwares, such as Winny, WinMX, BitTorrent and Gnutella.

#### 4. About JICA Tohoku Center

Website: <https://www.jica.go.jp/tohoku/index.html>



Find us on facebook at <https://www.facebook.com/Jicatohoku>



JICA Tohoku



JICA Plaza Tohoku

## VI. ANNEX-I

### 1. Tentative Course Schedules and Curriculums of Program in Japan

Date	Day	Content	Type	Attire	Place	Stay
21 <sup>st</sup> Oct	Tue	Arrival in Japan			JICA Tokyo	Tokyo
22 <sup>nd</sup> Oct	Wed	-Briefing -Program and course orientation -Ice break work -Explanation of Inception report	Lecture Practice	Business casual	JICA Tokyo	Tokyo
23 <sup>rd</sup> Oct	Thu	-Introduction -Gender and Diversity in Disaster Risk Reduction: An Overview and Discussion -Reflection and Questionnaire	Lecture Practice	Business casual	JICA Tokyo	Tokyo
24 <sup>th</sup> Oct	Fri	-JICA's Gender Mainstreaming Efforts -JICA's gender Initiatives in DRR -Global Trends: Gender Diversity in DRR -Sendai Framework and gender	Lecture	Business casual	JICA Tokyo	Tokyo
25 <sup>th</sup> Oct	Sat	-Disaster Prevention Learning facility -Site seeing	Observati on	Business casual	Sumida	Tokyo
26 <sup>th</sup> Oct	Sun	Holiday				Tokyo
27 <sup>th</sup> Oct	Mon	- Violence against Women and Girls and DRR -Japanese DRR System -Disaster Response from a Gender Equality Perspective in Japan (Gender Bureau)	Lecture Discussio n	Business casual	JICA Tokyo	Tokyo
28 <sup>th</sup> Oct	Tue	-Climate Change and Gender -JICA's Climate Change and Gender Initiatives -Reflection and Questionnaire	Lecture Discussio n	Business casual	JICA Tokyo	Tokyo
29 <sup>th</sup> Oct	Wed	-Inclusive DRR: Beppu model DRR: Beppu mode  Move to Hiratsuka  -Examples of Community Disaster Prevention Activities by Women Leaders: Hiratsuka Powers	Observati on Lecture Discussio n	Business casual	JICA Tokyo Hiratsuk a	Tokyo
30 <sup>th</sup> Oct	Thu	-Introduction -Involvement of diverse stakeholders and women's leadership (policy advocacy) -Gender, Diversity and DRR: NGO Initiatives	Lecture Discussio n	Business casual	JICA Tokyo	Tokyo
31 <sup>st</sup> Oct	Fri	-Inception Report Presentation	Presentat ion	Business casual	JICA Tokyo	Tokyo

1 <sup>st</sup> Nov	Sat	Holiday				Tokyo
2 <sup>nd</sup> Nov	Sun	Move to Morioka				Morioka
3 <sup>rd</sup> Nov	Mon	-LGBTQIA+ and DRR -System to support SGBV -Disaster Case Management -Move to Rikuzentakata	Lecture Discussion	Business casual	Sendai	Rikuze ntakata
4 <sup>th</sup> Nov	Tue	-Challenges and Possibilities of Disaster Traditions from the Perspective of Gender Equality and Diversity -Visit Iwate TSUNAMI Memorial Museum (Great East Japan Earthquake Tsunami Memorial Museum) -Efforts to create a town that does not need the word "Normalization" -Gender and DRR Initiatives of Civil Society Organizations	Lecture Observation	Business casual	Rikuzentakata	Rikuze ntakata
5 <sup>th</sup> Nov	Wed	-Climate Change from fisherman's perspective (Cruising at Shizugawa Bay) -Women's Economic Independence: Introduction of Entrepreneur's Business -Climate Change Response in Minamisanriku Town	Lecture Observation Practice	Business casual	Minamis anriku	Minam isanriku
6 <sup>th</sup> Nov	Thu	- Visit Minamisanriku 311 Memorial - Support for female personnel involved in disaster response - DRR activities from gender perspective in Junior high school -Move to Sendai	Lecture Discussion	Business casual	Minamis anriku Sendai	Sendai
7 <sup>th</sup> Nov	Fri	- Gender and Diversity Initiatives in Local Disaster Management Plans in Sendai City -Disaster Prevention in Sendai City's Gender Equality Plan -Disaster Risk Reduction Initiatives at Gender Equality Centers -Tour of L-Park Sendai facilities and exchange of opinions -Discussion -Reflection and Questionnaire	Lecture Discussion Observation	Business casual	Sendai	Sendai
8 <sup>th</sup> Nov	Sat	-Initiative of developing the capacity of women DRR leaders -Progress of Action Plan of ex- participants	Lecture Discussion	Business casual	Sendai	Sendai
9 <sup>th</sup> Nov	Sun	Holiday				Sendai
10 <sup>th</sup> Nov	Mon	-Activities of women DRR leaders -Co-creation program: TBA	Observation	Business casual	Yamamoto	Sendai

			Lecture Discussion			
11 <sup>th</sup> Nov	Tue	-Move to Yamamoto-Town -Yamamoto Town -(storyteller)Earthquake Remains Nakahama Elementary School -Relocation in Yamamoto Town -A Case Study of Climate Change Response through IT Agriculture -Farm Guide Move to Sendai	Lecture Discussion Observation	Business casual	Yamamoto	Sendai
12 <sup>th</sup> Nov	Wed	-Support for preparation of Country-specific Action Plans	practice	Business casual	Sendai	Sendai
13 <sup>th</sup> Nov	Thu	- Action Plan Presentation (country presentations) -Copyright license agreement, etc. -Evaluation board -Closing	Presentat ion Discussion	Business	Sendai	Sendai
14 <sup>th</sup> Nov	Fri	Departure				

## VI. ANNEX- II

### Essay Questions

Note: Your essay should be submitted to JICA Office in your country no later than **August 26th, 2025**. (Maximum of 2 pages, A4 size, 1.0 spacing, Arial 11)

**The Training Course:** Gender and Diversity in Disaster Risk Reduction and Climate Change (202411506J001)

**Name:** \_\_\_\_\_

**Country:** \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Position:** \_\_\_\_\_

- (1) Describe the problems on DRR and climate change from a gender and diversity perspective in your country.
  
  
  
  
  
  
  
  
  
  
- (2) Describe how you contribute to solve the problems mentioned above. Write in concrete and detail.
  
  
  
  
  
  
  
  
  
  
- (3) Describe specific example of your activities related to women's leadership development or community consensus building during planning process for disaster prevention and risk reduction, and climate change adoption

## For Your Reference

### **JICA and Capacity Development**

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program (Group & Region Focus) has long occupied an important place in JICA operations. About 400 pre-organized courses cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs is being customized by the different target organizations to address the specific needs, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

### **Japanese Development Experience**

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.

Through Japan's progressive adaptation and application of systems, methods and technologies from the West in a way that is suited to its own circumstances, Japan has developed a storehouse of knowledge not found elsewhere from unique systems of organization, administration and personnel management to such social systems as the livelihood improvement approach and governmental organization. It is not easy to apply such experiences to other countries where the circumstances differ, but the experiences can provide ideas and clues useful when devising measures to solve problems.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



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